

## 512-"WORKSHOP-1" (FIRST YEAR)

DAY	SESSION 1 10.00-11.30	SESSION 2 11.30-1.00	LUNCH 1.00-2.00	SESSION 3 2.00-3.15	SESSION 4 3.15-4.30	SESSION 5 4.30-5.00
1 2/6	Registration & Welcome Introduction, Workshop objectives <i>A.C</i>	SBA 511.1 Verification of case studies taken up by the trainees		SBA 511.2 Verification of records and registers on maintenance of School/Class		Feedback
2	SBA 511.3 verification of activities on Contribution to School Programme			Identification of teaching/learning points from a given topic <i>A.V. V. 2000</i>		Feedback
3	Process of writing general objectives and learning objectives on a given topic <i>A.7</i>	Selecting a topic from EVS & writing teaching/ learning points, general objectives and learning objectives <i>P.C.M</i>		Selecting a topic from mathematics & writing teaching/ learning points, general objectives and learning objectives <i>P.T. 19</i>		Feedback
4	Selecting a topic from Language & writing teaching/ learning points, general objectives and learning objectives <i>S. 2000</i>			Selecting a topic from Science/Social Science & writing teaching/ learning points, general objectives and learning objectives <i>A.M. 1000</i>		Feedback
5	Demonstration of lesson in Language & post lesson discussion <i>S.G</i>	Demonstration of lesson in EVS & post lesson discussion <i>P.C.M</i>		Lesson planning in Languages by the trainees		Feedback
6 3/6	Demonstration lesson on Mathematics & post-lesson discussion	<i>T.M</i>		Prepare a plan in mathematics using constructivist approach <i>T.M</i>	Prepare lesson plan in EVS using constructivist approach <i>A. 5</i>	Feedback
7	Demonstration of lesson in Science/ Social Science & post lesson discussion <i>A. 1</i>			Demonstration of multi-grade teaching with post lesson discussion <i>P.C.M</i>		Feedback
8 4/6	Prepare a small manual on the materials you will like to keep in the mathematics laboratory. Describe each material with its utility and use in the classrooms <i>A.M</i>	Preparation of lesson plan on multi-grade teaching  <i>→</i>		Development of blue print on Language and Mathematics with long answer, short answer and objective test items  <i>T.M</i>		Feedback
9 6/6	Development of blue print on EVS and Science/Social Science with long answer, short answer and objective test items  <i>K.H</i>			Preparation of Unit test based on the given blue print in any one subject area  <i>S. Sube.</i>	Analysis of the question paper of the last annual exam in different subject areas	Feedback
10	Preparation of term-end test on a given blue print in any one subject area <i>S.G</i>	Discussion on development of Portfolio for subject based evaluation  <i>S</i>		Preparation of teaching aids in four subject areas ( at least two aids per trainee)  <i>S. K. S</i>		Feedback
11 7/6	Preparation of teaching aids in four subject areas. ( at least two aids per trainee) <i>S. K. Sube.</i>			Field visit to an identified location: Environmental/socio-economic points of learning on specified environmental issue  <i>→</i>		Feedback
12	Teaching aids exhibition (every trainee need to present minimum two teaching aids) <i>H.M. S</i>			Discussion on TCMP (Teaching Competence Mapping Profile) <i>S. Sube.</i>		Feedback & conclusion

Note:

- Reports on SBA are to be presented by the teacher trainees for verification during the workshop-1 at the study centre.
- In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed basing on their performances by the RPs.
- Feedback session will be conducted by Workshop Coordinator and the concerned Resource Person